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ABSTRACT

Because of the very early closure of certain courses, a questionnaire was developed and administered to all evening college students registering during a pre-determined period in order to identify enrollment patterns. Another questionnaire was administered following the first census week to students in a 10 percent randomly selected sample of classes that closed late in the registration period and those that did not close, in order to compare the goals of the students, and the completion rate of the students in these classes. All evening college offerings were studied in relation to time of offering and function--meets degree or graduation requirements, or is offered for general personal development--either transfer or non-transfer. The bulk of the courses which closed early were in occupational areas, while the general education courses remained open until the final registration period. The time of the offering did not seem to have as much influence on closure as the day of the offering. The sooner a student enrolled, the more likely he was to complete the class satisfactorily. Day students registered in the evening in order to resolve work or class schedule conflicts, or because a required class was not offered in the day. (Recommendations are made to resolve course offering imbalances, and 16 tables are appended.) (NHM)

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ED110150

AMERICAN RIVER COLLEGE

EVENING COLLEGE ENROLLMENT STUDY

SPRING, 1975

Research Office
Aug. 14, 1975

JC 750 457

AMERICAN RIVER COLLEGE

Study - Evening College Enrollment, Spring, 1975

Problem:

The Dean of Instruction, noting the very early closure of certain courses, became concerned about the apparent imbalance of course offerings for Spring, 1975, and requested the Office of Research to study the enrollment and completion patterns of students attending evening college.

The bulk of the courses which closed early seemed to be in the occupational areas while the general education courses were still open. As facilities were crowded, it was not possible to add additional sections to the closed courses without eliminating other courses which later registrants might require. It is the purpose of this study to determine, if possible, what kinds of classes closed, when they closed, what purposes various classes serve, if the needs of students were being met, and if the completion rate differed between the classes which closed and those that did not.

Procedures:

The following procedures were carried out.

1. All evening college offerings were listed by function - meets graduation requirements, meets degree requirements, or offered for general personal development - either transfer or non-transfer.

2. All evening courses were studied in relation to when they were offered - day of week and/or time.

3. A questionnaire was developed and administered to all students coming to the campus to register for evening college classes on January 20 and January 21 between the hours of 5:00 p.m. and 9:30 p.m. The purpose of this questionnaire was to determine if students were able to enroll in the classes they desired, and if not, would they select other classes or "give up."

4. A questionnaire was developed and administered following the first census week to students in a 10% randomly selected sample of classes that closed late in the registration period and those that did not close. The purpose of this questionnaire was to compare the percent of day students registering in the evening classes during the day registration period, the goals of the students, and the completion rate of the students in these classes.

5. A comparison of completion rates was made between a sample of the classes closed prior to January 10, those closed between January 10 and February 15, and those which did not close. Used grade sheets for random sampling.

6. The data was to be summarized and presented to the Dean of Instruction and the Associate Dean of Evening College for their information and action, if indicated by results of study.

Findings:

1. Out of 188 class sections which meet the ARC graduation requirements 155 were offered at the transfer level, 33 at the non-transfer level. (Part No. 1, Table No. 1)

2. Of the total 219 courses offered, 67.58% were closed by February 15, 1975 and of the total 405 sections offered, 66.67% were closed at the same date. However, when these courses are studied by type, the following differences in closure are apparent (Part No. 1, Table No. 3)

   a. Courses which satisfy General Education and AA Requirement - vary greatly between:

      Transfer - 18.51% Courses and 6.02% Sections closed by January 10
      Non-Transfer - 50.00% Courses and 57.15% Sections closed by January 10

   b. Courses which meet AA Requirements - show little difference in enrollment until the final registration period on February 15:

      Transfer - 58.06% Courses and 72.13% Sections closed February 15
      Non-Transfer - 74.58% Courses and 76.59% Sections closed February 15

   c. Courses which meet General Education Requirements only - are not selected early but do fill as follows by February 15:

      Transfer - 64.28% Courses and 54.41% Sections closed February 15
      Non-Transfer - 75.00% Courses and 58.82% Sections closed February 15

   d. Courses which meet no specific AA or General Education Requirements (but do meet some major transfer requirements and personal development needs) showed an early interest but final closure on February 15 was less than in all other categories:

      Transfer - 50.00% Courses and 45.00% Sections closed by February 15
      Non-Transfer - 67.74% Courses and 64.58% Sections closed by February 15

3. The difference in the proportion of offerings is greater between transfer (57.28%) and non-transfer sections (42.72%) than it is between transfer (52.97%) and non-transfer courses (47.03%). (Part No. 1, Table No. 2a)

4. In all categories, more non-transfer courses and sections closed by February 15 than did transfer courses.

   Total Transfer - 63.79% Courses - 63.36% Sections
   Total Non-Transfer - 71.84% Courses - 71.10% Sections
   (Part No. 1, Table No. 3)

5. More students selected courses offered on Monday and Wednesday nights (32.40% of classes closed) than on Tuesday and Thursday nights (26.65% of classes closed). It is interesting to note that the Wednesday only classes (16.00%) were far more popular than the Monday only (2.32%). (Part No. II, Table No. 4)

6. The time of the offering does not seem to have as much influence on closure as the day of the offering. (Part No. II, Table No. 5)

7. Of the 349 individuals interested in evening credit classes surveyed on January 20 and 21 as they came to the campus to register, only 161 (46.31%) were able to enroll in the class or classes, they desired. One hundred eighty-eight (53.86%) found it necessary to change their plans: 85 (24.36%) selected another course, but 103 (29.51%) prospective students did not enroll. (Part No. III, Table No. 6)

8. The type of credit class desired by 166 (47.65%) of the 349 prospective students was vocational. Sixty-three (37.95%)were able to enroll in the class they wanted, 65 (39.15%) did not enroll. It is estimated that over four hundred students desiring vocational courses were unable to enroll in the courses they desired between January 10 and February 15 and left the campus without enrolling in anything. (Part No. III, Table No. 7)

9. It was learned from the student survey administered during the week of March 4 to randomly selected classes (closed and not closed on February 15) that

   a. The sooner a student enrolls, the more likely he is to complete the class satisfactorily. (Part No. IV, Table No. 8b)

   b. Of the 911 students returning the questionnaire, 336 (36.88%) had a transfer goal while 463 (50.82%) were interested in the non-transfer goals of occupational training, personal development, and general education - 12.30% still were uncertain about their goals. (Part No. IV, Table No. 9)

   c. The percent of students enrolled both day and evening was 15.69%. The percent of transfer students (16.83%) was higher than that for non-transfer students (11.59%). (Part No. IV, Table No. 10a)

      The percent of day students enrolled in classes still open on February 15 was 21.33% as compared to 10.68% for classes closed on February 15. (Part No. IV, Tables Nos. 11 and 12)

   d. The 140 students enrolled in both day and evening gave 165 answers to the question, "why did you decide to enroll in this class in the evening?" The answer given most often (32.12%) was that day class conflicted with work schedule. The second answer was that two day classes conflicted (18.18%). A common answer under "other" was that the required class was not offered in the day. (Part No. IV, Table No. 10b)

   e. Only 13.46% of students enrolled in classes which closed on February 15 were in classes they had not planned to take. This percent increased to 16.11% for students in classes still open on February 15. (Part No. IV, Tables Nos. 11 and 12)

f. It is interesting to note that the percent of replies received the week of March 4, one month after school started, very closely parallels the number of students completing the courses satisfactorily in June. Closed classes - 75.28% returned questionnaires, 72.71% completed satisfactorily. Open classes - 62.89% returned questionnaires, 64.37% completed satisfactorily. (Part No. IV, Tables Nos. 11 and 12)

10. a. Students enrolled in the non-transfer course/sections closed prior to January 10 had a 83.69% satisfactory completion (364 students). The completion of transfer course/sections closed at the same time was 65.79% (300 students). (Part No. IV, Table No. 13)

b. The percent of completion of the non-transfer students (242) in the sections closed by February 15 was 76.10% as compared to 66.08% for transfer students (265). (Part No. V, Table No. 14)

c. The completion of non-transfer and transfer students in the course/sections still open was quite similar - 66.81% for non-transfer and 65.38% for transfer students. (Part No. V, Table No. 15)

Recommendations

As a result of the findings, it is recommended that consideration be given to the following:

1. An increase in the number of sections of courses offered to meet the needs of non-transfer vocational students. Especially for courses which meet the AA requirements, the number of sections should be related more closely to the number of AA degrees which require the course.

2. A decrease in the number of transfer courses and sections offered which do not meet specific general education or degree requirements.

3. A more equitable balance of one night only courses offered between Monday and Wednesday evenings which have a heavy student demand.

4. An increase in the "maximums" in heavy demand classes by 15% from the start, recognizing that by the first census week 15% will no longer be in attendance.

5. An increase in the non-transfer offerings which meet American River College's graduation requirements.

List of Tables

Part I	Type of Offering
Table 1	Evening College - Spring, 1975 - Credit Sections meeting ARC Graduation Requirements
Table 2a	Summary of Courses offered by Type
Table 2b	Detailed list of Evening College - Spring, 1975 - Credit Classes - Type of Offering
Table 3	Percent of On-Campus Closed Classes and Sections by Type of Offering
Part II	Time of Offering
Table 4	Day of Week - percent closed
Table 5	Detailed List of Time of Offering
Part III	Enrollment Questionnaire - January 20-21, 1975
Table 6	Enrollment by Type of Class Desired
Table 7	Enrollment - Credit Classes Only
Part IV	Results of In-Class Questionnaire - March 4
Table 8a	Survey Summary - Classes and Students
Table 8b	Survey Summary - percent of response
Table 9	Summary - Evening Student Goals
Table 10a	Evening Students enrolled in Day
Table 10b	Why Students Enrolled in Day and Evening Classes
Table 11	March 4 Survey - Classes Closed February 15, 1975
Table 12	March 4 Survey - Classes Open February 15, 1975
Part V	Course Completion - Enrollment Date
Table 13	Course Completion - Classes Closed prior to January 10, 1975
Table 14	Course Completion - Classes Closed between January 10 and February 15, 1975
Table 15	Course Completion - Classes Open on February 15, 1975
Table 16	Satisfactory Completion of Classes - by Type

Part No. I

Table No. 1

Evening College - Credit Sections (Not Courses) - Spring, 1975

Number of sections meeting ARC Graduation Requirments

			Total
Natural Science	Transfer	24	
	Non-transfer	2	
			26
Humanities	Transfer	21	
	Non-transfer	2	
			23
Social Science (1)	Transfer	18	
	Non-transfer	0	
			18
Social Science (2)	Transfer	57	
	Non-transfer	4	
			61
Learning Skills (1)	Transfer	10	
	Non-transfer	9	
			19
Learning Skills (2)	Transfer	21	
	Non-transfer	16	
			37
Physical Education		3	3
Health Education		1	1
			188

Total transfer 155

Total non-transfer 33

Part No. I

Table No. 2a

Summary of Courses Offered by Type - Spring, 1975

Courses offered - Meeting AA degree and General Education Requirement				
Transfer	Courses	=	27	12.33%
	Sections	=	83	20.49%
Non-transfer	Courses	=	8	3.65%
	Sections	=	14	3.47%
Courses offered - Meeting AA degree Requirement				
Transfer	Courses	=	31	14.16%
	Sections	=	61	15.06%
Non-transfer	Courses	=	59	26.94%
	Sections	=	94	23.20%
Courses offered - Meeting General Education Requirement				
Transfer	Courses	=	42	19.18%
	Sections	=	68	16.79%
Non-transfer	Courses	=	4	1.83%
	Sections	=	17	4.20%
Courses offered* - Meet no requirements for AA degree or General Education				
Transfer	Courses	=	16	7.31%
	Sections	=	20	4.94%
Non-transfer	Courses	=	31	14.16%
	Sections	=	48	11.85%
Transfer Totals	Courses	=	116	52.97%
	Sections	=	232	57.28%
Non-transfer Totals	Courses	=	103	47.03%
	Sections	=	173	42.72%
Total Offerings	Courses	=	219	
	Sections	=	405	

*Work Experience classes not counted.

Part No. I

Table No. 2b

List of Evening Col ege - Credit Classes - Spring, 1975

A. Courses which satisfy General Education and AA Degree Requirements

B. Courses which satisfy AA Degree Requirements

C. Courses which satisfy General Education Requirements

D. Courses which do not satisfy General Education or AA Degree Requirements
(Possibly transfer major requirements)

A. Courses which satisfy General Education and AA Degree Requirements

Transfer Course

Course	Sections	No. Degrees Requiring	Closed Sections
Art 5	1	2	1/8
Biology 25	1 + lab	3	1/6
Biology 26	1 + lab	3	1/23
Business-Gen'l 18A	6	8	1/19
Business-Gen'l 20	4	15	1/21
Economics 1A	4	3	2/15
English 1A	11	1	1/27
English 1B	3	1	
Env. Resources 40	1	3	12/24
Health Education 1	1	All	1/16
Home Economics 34	5	7	2/15
Home Economics 35	1	2	1/14
Home Economics 36	1	3	
Management 87	2	3	1/14
Math 1	2	2	2/15
Math 13	3	1	1/15
Music 9	1	3	2/15
Physics 10	1	1	1/6
Psychology 1	7	6	1/23
Psychology 20	5	4	
Psychology 34	5	1	Open Sat.
Sociology 1A	7	1	Open Sat.
Sociology 5	1	2	2/15
Sociology 14	1	1	2/15
Speech 1	5	5	
Speech 10	1	1	1/9
Statistics 1	2	2	1/21
Total	83		Closed 57 (68.68%) Open 26 (31.32%)

Non-transfer Course

Biology 51	2	1	
Electronics 75	1	2	2/15
English 71	2	4	
English 80	2	1	1/9
Env. Resources 61	1	1	1/2
Management 51	3	7	1/6
Math 50	2	1	1/6
Secretarial Prac. 50	1	6	1/16
Total	14		Closed 10 (71.43%) Open 4 (28.57%)

B. Courses which satisfy AA Degree Requirements

Transfer Course

Course	Sections	No. Degrees Requiring	Closed Sections
Accounting 1A	8+	17	1/22
Accounting 1B	4	3	2/15
Art 11A	2	3	1/9
Art 14	2	14	1/21
Art 17A	2	1	
Art 20	1	1	1/21
Art 26	3	4	
Business 10	2	7	1/7
Data Processing 26	5+	2	
Data Processing 30	1 + 2 labs	1	2/15
Data Processing 35	1 + 2 labs	1	1/8
Drafting 41	1	3	2/15
Env. Resources 41	1 + 1 lab	4	1/2
Health Education 10	2	1	1/23
Home Economics 11	1+	3	
Home Economics 25	1	2	1/3
Home Economics 26	2	3	
Home Economics 45B	1	1	
Home Economics 46	2	1	
Interior Design 1	1	1	1/7
Interior Design 25	1	3	
Journalism 30	1	1	
Math 25	1 + 2	1	2/15
Math 26	1 + 1	1	
Music 30A	2	1	1/6
Music 30B	2	1	
Psych. 21	5+	1	1/8
Psych. 32	1	1	1/6
Recreation 42	1	2	
Recreation 47	1 + 1	1	
Sect. Pract. 3A-3B	2	5	1/14
Total	61		Closed 38 (62.30%) Open 23 (37.70%).

Non-transfer Course

Accounting 60	1	11	1/20
Accounting 70	1	3	2/15
Adm. Housekeeping 53	1	1	2/15
Business 60	5	10	1/16
Business 71	1	4	1/3
Business 73	1	1	
Business 85	2	1	1/21
Business 87	1	1	2/15
Const. Sup. & Insp. 61	1	1	12/31
Const. Sup. & Insp. 62	1	1	1/3

Course	Sections	No. Degrees Requiring	Closed Sections
Const. Sup. & Insp. 64	1	1	2/15
Const. Sup. & Insp. 65	1	1	1/3
Data Processing 55	1	1	
Data Processing 70	1	1	
Electronics 51	1 + 2 labs	2	1/7
Electronics 54	1 + 2 labs	2	1/9
Electronics 55	1	1	2/15
Electronics 56	1	1	1/2
Electronics 66	1	1	2/15
Electronics 76	1	2	
Fire Science 60	2	1	2/15
Fire Science 62A	2	1	
Fire Science 65	2	1	1/6
Fire Science 66	2	1	2/15
Fire Science 67	2	1	
Food Service Mgmt. 50	1	2	1/20
Food Service Mgmt. 54	1	3	1/23
Library 62	1	2	
Library 71	1	2	
Management 50	10	7	1/15
Management 60	3	5	1/21
Management 62	2+	1	1/7
Management 71	1	1	
Management 72	2	3	
Management 73	1	3	12/26
Management 74	1	5	1/2
Management 75	1	1	2/15
Management 80	3	2	1/23
Management 82	1	5	1/13
Management 83	1+	3	1/6
Management 84	1	2	1/7
Marketing 60	1	2	1/8
Marketing 61	1	5	1/6
Marketing 70	1	4	1/15
Marketing 81	1	4	1/13
Mechanics 52	1 + 1	1	12/27
Mechanics 53	1 + 1	1	12/23
Mechanics 57	1 + 1	1	12/31
Mechanics 58A	1 + 1	1	12/24
Medical Assisting 62	1	3	1/21
Real Estate 80	5	1	2/15
Real Estate 81	3	1	1/23
Real Estate 82	3	1	
Real Estate 83	3	1	
Real Estate 84	3	1	
Real Estate 85	1	1	12/31
Welding 53	1 + 1	1	2/15
Total	94		Closed 73 (77.66%) Open 21 (22.34%)

C. Courses which satisfy General Education Requirements

Transfer Course

Course	Sections	Closed Sections
Anthropology 1	5	2/15
Anthropology 2	3	
Astronomy 1	1	
Biology 14	2	1/16
Biology 16	1 + 2 labs	1/22
Biology 17	1 + 1 lab	1/7
Chemistry 2A	1	1/14
English 15	1	
English 27	1	
English 38	1	1/15
English 39	1	1/22
Geography 1	2	2/15
Geography 2	1	1/9
Geology 1	2	1/7
History 5	1	1/14
History 16	3	
History 17	4	2/15
History 18	4	
History 20	1	
History 30	1	1/8
Humanities 1	1	1/15
Humanities 2	1	1/21
Math 3	1	
Math 6A	1	1/22
Math 15	2	
Math 43	1	
Music 2	1	1/9
Music 6	3	
Philosophy 4	1	1/16
Philosophy 5	1	1/22
Philosophy 6	1	1/9
Philosophy 10	1	1/15
Philosophy 13	1	
Physical Science 1	1	1/31
Political Science 1	7	
Psychology 5	1	
Sociology 15	1	2/15
Sociology 20	1	2/15
Speech 5	1	1/15
Speech 15	1	1/9
TA 1	1	
TA 4	1	1/2
Total	68	Closed 37 (54.41%) Open 31 (45.59%)

Non-transfer Course

Course	Sections	Closed Sections
Business-General 60	5	1/16
Business-General 90	4	1/13
English X	7	
English 50	1	2/15
Total	17	

Closed	16	(94.12%)
Open	1	(5.88%)

D. Courses which do not satisfy General Education or AA degree requirements (Possibly transfer major requirements)

Transfer Course

Course	Sections	Closed Sections
Art 27B	1	1/22
Behavioral Science 47	2	
Chemistry 1B	1 + 1 lab	1/6
Data Processing 29	1 + 2 labs	1/6
Economics 1B	3	
Journalism 20B	1	
Math 6B	1	
Music 14	1	
Music 42A	1	1/2
Music 42B	1	1/9
Physical Science 2	1	
Psychology 3	1	
Psychology 25	2	1/7
Sect. Pract. 4A	1 + 2	1/20
Sect. Pract. 4B	1	
Soc. 1B	1	2/15
Total	20	Closed 9 (45.00%) Open 11 (55.00%)

Non-transfer Course

Accounting 91	1	1/23
Accounting 92	1	1/8
Business 86	1	
Const. Mgmt. Tech. 51	1	12/27
Const. Mgmt. Tech. 52	1	1/7
Dactylology 50	2	1/21
Dactylology 51	1	2/15
Data Processing 73	1	
Electronics A	1	1/7
Electronics 61	1	
Engineering A	1	1/8
English B	2	1/22
English C	2	1/9
English W	2	
Fire Science 58	1	1/21
Fire Science 63	2	
Fire Science 68	3	1/23
Fire Science 69	2	
Fire Science 71	2	
Health Education 60	2	1/8
Home Economics 59	1	1/3
Journalism 54	1	1/22
Math A	5	1/7

Course	Sections	Closed Sections
Math B	1	2/15
Math X	1	1/22
Math 77	1	1/20
Psych. 51	4	
Real Estate 94	1	
Real Estate 95	1	
Recreation 50	1	2/15
Sect. Pract. B	1	1/13
Total	48	Closed 29 (60.42%)
		Open 19 (39.58)

Part No. I - Table No. 3

Percentage of On-campus Closed Classes and Sections by Type of Offering

(Work Exp. not included)*

Course Classification	Total	Closed 1/10/75		Closed 1/11/75-2/5/75		Closed by 2/15/75		Total Closed		Total Open	
	No.	No.	%	No.	%	No.	%	No.	%	No.	%
A. Satisfy GE and AA Requirements											
1. Transfer											
Courses	27	5	18.51	10	37.03	6	22.22	21	77.78	6	22.22
Sections	83	5	6.02	38	40.96	14	16.86	57	60.68	26	31.32
2. Non-transfer											
Courses	8	4	50.00	1	12.50	1	12.50	6	75.00	2	25.00
Sections	14	8	57.14	1	7.14	1	7.14	10	71.43	4	28.57
B. Satisfy AA Req.											
1. Transfer											
Courses	31	9	29.03	5	16.13	4	12.90	18	58.06	13	41.94
Sections	61	22	36.06	15	24.59	7	11.47	44	72.13	17	27.87
2. Non-transfer											
Courses	59	20	33.89	13	22.03	11	18.64	44	74.58	15	25.42
Sections	94	22	23.40	33	35.10	17	18.08	72	76.59	22	23.41
C. Satisfy GE Req.											
1. Transfer											
Courses	42	8	19.04	14	33.33	5	11.90	27	64.28	15	35.72
Sections	68	9	13.23	15	22.06	13	19.11	37	54.41	31	45.59
2. Non-transfer											
Courses	4	0	- -	2	50.00	1	25.00	3	75.00	1	25.00
Sections	17	0	- -	9	52.94	1	5.88	10	58.82	7	41.18
* D. No GE or AA Req.											
1. Transfer											
Courses	16	5	31.25	2	12.50	1	6.25	8	50.00	8	50.00
Sections	20	6	30.00	2	10.00	1	5.00	9	45.00	11	55.00
2. Non-transfer											
Courses	31	9	29.03	9	29.03	3	9.67	21	67.74	10	32.25
Sections	48	15	31.25	13	27.08	3	6.25	31	64.58	17	35.42
Totals											
Transfer Courses	116	27	23.28	31	26.72	16	13.79	74	63.79	42	36.21
Sections	232	42	18.23	70	30.17	35	15.09	147	63.36	85	36.64
Non-trans. Courses	103	33	32.04	25	24.27	16	32.95	74	71.84	29	28.15
Sections	173	45	26.01	56	32.37	22	12.71	123	71.10	50	28.90
All Courses	219	60	27.40	56	25.57	32	14.61	148	67.58	71	32.42
Sections	405	87	21.48	126	31.11	57	14.07	270	66.67	135	33.33

Part No. II

Table No. 4

Night Sections Offered

			% Closed
Monday - Wednesday	113	16 or	14.16
Tuesday - Thursday	96	11 or	11.46
Monday only	43	1 or	2.32
Tuesday only	54	6 or	11.11
Wednesday only	50	8 or	16.00
Thursday only	49	2 or	4.08
Total	405	44 or	10.86
All Monday-Wednesday offerings	206	25 or	12.14
All Tuesday-Thursday offerings	299	19 or	9.55
Total	405	44 or	10.86

Part No. II

Table No. 5

Detailed List of Time of Offering

Number of sections offered	Day	Time	% closed
28	M - W	5:30 - 6:45	64.28%
1	M - W	5:30 - 7:20	100.00%
3	M - W	5:30 - 7:45	100.00%
1	M - W	5:30 - 7:50	100.00%
1	M - W	6:00 - 6:50	--
2	M - W	6:00 - 7:15	--
9	M - W	6:00 - 7:50	77.77%
3	M - W	6:30 - 7:45	--
1	M - W	6:30 - 8:20	--
2	M - W	6:30 - 8:50	100.00%
1	M - W	6:30 - 9:20	--
24	M - W	7:00 - 8:15	[illegible].00%
1	M - W	7:00 - 8:50	[illegible].00%
1	M - W	7:00 - 9:50	100.00%
1	M - W	7:30 - 9:20	--
5	M - W	8:00 - 9:15	100.00%
8	M - W	8:00 - 9:50	37.50%
2	M - W	8:00 -10:15	100.00%
19	M - W	8:30 - 9:45	73.68%
113			16 or 14.16%

Number of sections offered	Day	Time	% closed
21	Tu - Th	5:30 - 6:45	71.42%
3	Tu - Th	5:30 - 7:45	66.66%
2	Tu - Th	5:30 - 7:50	50.00%
1	Tu - Th	6:00 - 6:50	--
2	Tu - Th	6:00 - 7:15	50.00%
7	Tu - Th	6:00 - 7:50	71.42%
1	Tu - Th	6:00 - 8:05	--
1	Tu - Th	6:00 - 8:50	100.00%
2	Tu - Th	6:30 - 7:45	--
1	Tu - Th	6:30 - 8:20	--
1	Tu - Th	6:30 - 8:50	100.00%
1	Tu - Th	7:00 - 7:50	100.00%
24	Tu - Th	7:00 - 8:15	62.50%
2	Tu - Th	7:00 - 9:50	50.00%
1	Tu - Th	7:30 -10:20	100.00%
2	Tu - Th	8:00 - 9:15	50.00%
6	Tu - Th	8:00 - 9:50	100.00%
1	Tu - Th	8:00 - 10:15	100.00%
1	Tu - Th	8:10 - 10:15	--
16	Tu - Th	8:30 - 9:45	62.50%
96			11 or 11.46%

Number of sections offered	Day	Time	% closed
4	Monday	6:30 - 9:20	75.00%
20	Monday	7:00 - 9:50	90.00%
		Other times	
9	Monday	5:30 - 8:20	44.44%
2	Monday	6:00 - 6:50	--
3	Monday	6:00 - 7:50	66.66%
1	Monday	6:00 - 8:50	50.00%
1	Monday	6:00 - 9:50	100.00%
1	Monday	7:25 - 10:15	--
2	Monday	8:00 - 9:50	--
43			1 or 2.32%

* *

4	Tuesday	6:30-9:20	50.00%
32	Tuesday	7:00 - 9:50	68.75%
		Other times	
1	Tuesday	3:00 - 5:50	--
1	Tuesday	5:00 - 6:50	--
3	Tuesday	5:30 - 8:20	66.66%
3	Tuesday	6:00 - 7:50	100.00%
2	Tuesday	6:00 - 8:50	100.00%
2	Tuesday	6:00 - 9:50	--
2	Tuesday	6:30 - 8:20	--
1	Tuesday	7:00 - 8:50	--
1	Tuesday	7:30 - 9:20	100.00%
1	Tuesday	8:00 - 8:50	--
1	Tuesday	8:00 - 9:50	--
54			6 or 11.11%

Number of sections offered	Day	Time	% closed
4	Wednesday	6:30 - 9:20	66.66%
28	Wednesday	7:00 - 9:50	67.85%
		Other times	
2	Wednesday	3:00 - 5:50	--
3	Wednesday	5:30 - 8:20	100.00%
1	Wednesday	6:00 - 6:50	--
5	Wednesday	6:00 - 7:50	60.00%
1	Wednesday	6:00 - 9:50	100.00%
1	Wednesday	6:30 - 7:20	100.00%
4	Wednesday	7:25 - 10:15	100.00%
3	Wednesday	8:00 - 9:50	66.66%
50			8 or 16.00%
2	Thursday	6:30 - 9:20	100.00%
35	Thursday	7:00 - 9:50	68.57%
		Other times	
1	Thursday	5:30 - 8:20	--
2	Thursday	6:00 - 6:50	--
2	Thursday	6:00 - 7:50	--
1	Thursday	6:00 - 8:50	--
2	Thursday	6:00 - 9:50	--
1	Thursday	7:00 - 8:50	--
1	Thursday	7:45 - 9:45	--
2	Thursday	8:00 - 9:50	--
49			2 or 4.08%

Part No. III

Table No. 6

Enrollment by Type of Class Desired *

			Total
Needed counseling			9
Community Service Classes			24
Enrolled		19	
Classes closed		5	
Non-Credit			3
Enrolled		3	
Credit Classes			349
Enrolled in desired classes	151		
Enrolled in desired classes-did not list courses	10	161	
Classes closed - selected others	50		
One class of two closed	35	85	
Classes closed - did not enroll	79		
Did not enroll - no reason given	24	103	
Total		349	385

*Questionnaire distributed on Jan. 20 and 21, 1975.

Part No. III

Table No. 7

Enrollment - Credit Classes Only *

Desired	Enrolled	Didn't enroll	One open One closed	Selected Others	Total
General Educ.	37	8	12	12	69
Vocational Educ.	63	65	15	23	166
Both	13	7	4	2	26
Personal Development	38	23	4	8	73
Didn't say	10	0	0	5	15
	161	103	35	50	349

*Questionnaire distributed on Jan. 20 and 21, 1975.

Part No. IV

Table No. 8a

Survey Summary - Classes and Students*

Totals

Classes surveyed	40
Responses returned	36
Students surveyed (36 classes)	1,324
Responses returned	911

Closed by January 10, 1975 - One class (21 students)

Closed by February 15, 1975 - Fifteen classes (468 students)

Open February 15, 1975 - Twenty classes (422 students)

*March 4 Survey

Part No. IV

Table No. 8b

Survey Summary - percent of response

March 4th Survey

Closed	Randomly Selected Classes	No. of Students	Surveys Returned Classes	Surveys Returned Students	Students Completed Classes Satisfactorily
Jan. 10	1	30	1	21	26 or 86.66%
Feb. 15	19	623*	15	468	451 or 72.39%
Not closed	20	671	20	422	432 or 64.38%
Total	40	1,473*	36	911 (69.12%)	909 or 68.97%

*Only 1,318 students in classes where questionnaires were distributed.

Randomly selected 40 classes - one-half closed by February 15 and one-half not closed which included a total of 1,473 students. Thirty-six instructors returned the questionnaires of 911 students of the 1,318 in their classes or 69.12%. One class surveyed was shown as closed on February 15 on the master schedule when in actuality it had closed prior to January 10, 1975. Therefore, the final results tallied were from:

Classes not closed - 20 classes - 422 students
Classes closed by February 15 - 15 classes - 468 students (four not returned in this group)
Classes closed by January 10 - one class - 21 students

It is interesting to note that on March 4 - one month after spring semester opened, the total number of questionnaires returned (911) were very close to the total number of students who successfully completed their classes (909):

Completed satisfactorily -not closed 432 of 671 or 64.38%
closed Feb.15 451 of 623 or 72.39%
closed Jan.10 26 of 30 or 86.66%

Part No. IV

Table No. 9

Summary - Evening Student Goals *

	Closed January 10	Closed February 15	Open	Total
Transfer		168	168	336
Occupational	14	136	152	302
General Education	3	66	92	161
Don't know	4	52	56	112
Total	21	422	468	911

*March 4 Survey

Part No. IV

Table No. 10a

Summary - Evening Students Enrolled in Day *

Goal	Yes	No	NA	Total No.	% of Yes
Transfer					
Closed Jan. 10	0	3	0		
Closed Feb. 15	35	200	15		
Open Feb. 15	63	185	22		
Total	98	388	37	523	16.83
Non-transfer					
Closed Jan. 10	3	12	3		
Closed Feb. 15	15	192	11		
Open Feb. 15	27	119	6		
Total	45	323	20	388	11.59
Totals	143	711	57	911	15.69

*March 4 Survey

Part No. IV

Table No. 10b

Why Students Enrolled in Day and Evening Classes #

(Multiple answers tallied 140 students - 165 answers)

	Closed Jan. 10	Closed Feb. 15	Open Feb. 15	Total
1. Day class closed	0	9	10	19
2. Day classes conflict	1	8	21	30
3. Day class conflicts with work	4	16	33	53
4. Preferred Evening instructor	1	13	10	24
5. Other*	0	15	24	39
Total	6	61	98	165

*The major reason given was "class not offered in day" - (Soc. 15 and Elect. 61)

#March 4 Survey

Part No. IV
Table No. 11
March 4 Survey - Classes Closed February 15, 1975

Selected Classes	Enrolled Feb. 15	Returned March 4	Comp. June 12	Planned to take Yes	Planned to take No	Enrolled in Day Yes	Enrolled in Day No	Enrolled in Day NA	Goal Transf.	Goal Occup.	Goal Gen. Ed.	Goal DK *
A. Required AA or satisfies Gen. Ed												
1. Transfer												
Econ. 1A	45	29	16	27	2	1	28	0	17	5	7	0
HEc. 34	25	24	19	19	5	4	17	3	10	4	4	6
Math 1	37	26	24	18	8	3	22	1	12	9	3	2
Music 9	37	30	28	25	5	11	17	2	16	5	7	2
Total	144	109	87	89	20	19	84	6	55	23	21	10
						17.43%	77.06%	5.50%				
2. Non-transfer												
Elect. 75	51	47	40	44	3	3	44	0	15	23	5	4
						6.38%	93.61%					
B. Required AA												
1. Transfer	No replies returned											
2. Non-transfer												
Bus. 87	41	25	27	14	11	1	24	0	6	12	4	3
CSI 64	34	35	39	35	0	2	30	3	5	22	3	5
Elect. 55	32	20	22	19	1	1	13	6	4	5	4	7
Mgmt. 75	45	32	43	26	6	4	28	0	9	15	5	3
Real Est. 80	51	40	36	39	1	3	37	0	4	12	21	3
Total	203	152	167	133	19	11	132	9	28	66	37	21
						7.23%	86.84%	5.92%				

* DK = Don't know

Selected Classes	Enrolled Feb. 15	Returned March 4	Comp. June 12	Planned to take Yes	Planned to take No	Enrolled in Day Yes	Enrolled in Day No	Enrolled in Day NA	Goal Transf.	Goal Occup.	Goal Gen. Ed.	Goal DK
C. Required Gen. Ed.												
1. Transfer												
Anthro 1	46	32	30	27	5	1	28	3	17	2	6	7
Hist. 17	48	48	42	45	3	1	43	4	24	13	7	4
Soc. 15	46	29	24	22	7	6	22	1	9	10	6	4
Total	140	109	96	94	15	8 (7.33%)	93 (85.32%)	8 (7.33%)	50	25	19	15
2. Non-transfer	No replies returned											
D. Not required AA or Gen. Ed.												
1. Transfer												
Soc. 1B	51	32	46	29	3	8 (25.00%)	23 (71.87%)	1 (3.12%)	10	13	7	2
2. Non-transfer												
Math B	34	19	17	16	3	1 (5.26%)	16 (84.21%)	2 (10.52%)	10	2	3	4
Total: Classes	623	468	453	405	63	50	392	26	168	152	92	56
Percent		(75.28%)	(72.71%)	(86.54%)	(13.46%)	(10.68%)	(83.76%)	(5.56%)	(35.90%	32.48%	(19.65%)	(11.97%)

Part No. IV
Table No. 12
March 4 Survey - Classes Open February 15, 1975

Selected Classes	Enrl. 2/15	Re't. 3/4	Comp. 6/12	Planned to take		Enrolled in Day			Goal			
				Yes	No	Yes	No	NA	Transf.	Occup.	Gen.Ed.	DK *
A. Required AA or satisfies GE												
1.Transfer												
Engl. 1A	34	33	25	27	6	7	24	2	18	6	5	4
Soc. 1A	47	38	39	32	6	4	31	3	13	15	4	6
Total (2)	81	71	64	59	12	11	55	5	31	21	9	10
				(83.09%)	(16.90)	(15.49%)	(77.46%)	(7.04%)	(43.67%)	(29.57%)	(12.68%)	(14.08%)
2.Non-transfer												
Biology 51	27	20	20	18	2	7	13	0	3	10	3	4
				(90.00%)	(10.00%)	(35.00%)	(65.00%)		(15.00%)	(50.00%)	(15.00%)	(20.00%)
B. Required AA												
1.Transfer												
Art 26	29	13	12	9	4	8	4	1	6	5	1	1
HEc 26	27	16	17	13	3	5	9	2	5	2	7	2
Journ. 30	13	7	15	6	1	1	6	0	0	4	2	1
Recreation 42	33	20	24	16	4	5	13	2	9	3	4	4
Recreation 47	28	17	28	13	4	11	5	1	9	1	3	4
Total (5)	130	73	96	57	16	30	37	6	29	15	17	12
				(43.84%)	(12.30%)	(41.09%)	(50.68%)	(8.21%)	(39.72%)	(20.55%)	(23.29%)	(16.44%)
2.Non-transfer												
Elect. 76	44	32	34	30	2	1	30	1	6	17	7	2
Mgmt. 71	42	25	22	19	6	4	20	1	4	15	4	2
Total (2)	86	57	56	49	8	5	50	2	10	32	11	4
				(85.96%)	(14.04%)	(8.77%)	(87.72%)	(3.51%)	(17.54%)	(56.14%)	(19.30%)	(7.02%)

*DK = Don't know

Selected Classes	Enrl. 2/15	Re't. 3/4	Comp. 6/12	Planned to take		Enrolled in Day			Goal			
				Yes	No	Yes	No	NA	Transf.	Occup.	Gen.Ed.	DK
C. Satisfies Gen. Ed.												
1.Transfer												
Anthro 2	43	27	31	20	7	9	14	4	14	5	3	5
Engl. 15	28	8	8	7	1	0	8	0	3	1	3	1
Math 15	39	23	15	18	5	6	15	2	15	3	2	3
Pol. Sci. 1	46	21	19	21	0	2	18	1	6	11	3	1
Total (4)	156	79	73	66	13	17	55	7	38	20	11	10
				(83.54%)	(16.46%)	(21.52%)	(69.62%)	(8.86%)	(48.10%)	(25.32%)	(13.92%)	(12.66%)
2.Non-transfer												
Engl. X	34	19	15	15	4	1	16	2	4	5	6	4
				(78.95%)	(21.05%)	(5.26%)	(84.21%)	(10.53%)	(21.05%)	(26.32%)	(31.58%)	(21.05%)
D. Not Required AA or GE												
1.Transfer												
Econ. 1B	34	25	25	24	1	0	25	0	22	2	0	1
Psych. 3	41	22	21	19	3	5	13	4	14	2	2	4
Total (2)	75	47	46	43	4	5	38	4	36	4	2	5
				(91.49%)	(8.51%)	(10.63%)	(80.85%)	(8.51%)	(76.59%)	(8.51%)	(4.26%)	(10.64%)
2.Non-transfer												
Bus. 86	31	18	22	14	4	1	16	1	2	11	3	2
Data Proc. 73	19	14	16	13	1	3	11	0	9	4	1	0
Elect. 61	32	24	24	20	4	10	13	1	6	14	3	1
Total (3)	82	56	62	47	9	14	40	2	17	29	7	3
				(83.93%)	(16.07%)	(25.00%)	(71.42%)	(3.57%)	(30.36%)	(51.79%)	(12.50%)	(5.35%)
Total: 20 classes	671	422	432	354	68	90	304	28	168	136	66	52
Percent		(62.89%)	(64.37%)	(83.89%)	(16.11%)	(21.33%)	(72.04%)	(6.63%)	(39.81%)	(32.23%)	(15.64%)	(12.32%)

Part No. V
Table No. 13
Classes Closed prior to Jan. 10, 1975 - Course Completion

Type of Course	Enrolled Jan. 10	Completed June 12	Withdrew		F, Inc. NC		Lost		Satisfactory Completion	
			No.	%	No.	%	No	%	No.	%
A. Required AA or satisfies GE										
1.Transfer										
Art 5	59	44	15	25.42	7		22		37	62.71
Physics 10	38	28	10	26.31	4		14		24	63.15
Total (2)	97	72	25	25.73	11	11.34	36	37.11	61	62.89
2.Non-transfer										
CMT 51	36	29	7	19.44	3		10		26	72.22
Engl. 80	33	29	4	12.12	4		8		25	75.75
Total (2)	69	58	11	15.92	7	10.14	18	26.09	51	73.91
B. Required AA										
1.Transfer										
Bus. Gen. 10	35	27	8	22.85	8		16		19	54.28
Music 30A	33	17	16	48.48	2		18		15	42.42
Psych. 32	38	32	6	15.78	3		9		29	76.31
Total (3)	106	76	30	28.30	13	12.26	43	40.57	63	59.43
2.Non-transfer										
Bus. 71	57	52	5	8.77	15		20		37	64.91
CSI 62	37	33	4	10.81	4		8		29	78.37
Elect. 51	53	50	3	5.66	7		10		43	81.13
Elect. 56	30	28	2	6.66	2		4		26	86.66
Mgmt. 83	49	59 *	--	--	2		2		57	116.32*
Mech. 53	20	19	1	5.00	3		4		16	80.00
Total (6)	246	241 *	15	6.10	33	13.41	48	19.51	208	84.55*

*Apparently, students were added after the enrollment deadline.

Type of Course	Enrolled Jan. 10	Completed June 12	Withdrew		F, Inc. NC		Lost		Satisfactory Completion	
			No.	%	No.	%	No	%	No.	%
C. Satisfies GE										
1.Transfer										
Geog. 2	45	42	3	6.66	4		7		38	84.44
Hist. 20	42	33	9	21.42	12		21		21	50.00
Speech 15	28	25	3	10.71	3		6		22	78.57
Biology 17	36	29	7	19.44	0		7		29	80.55
Total (4)	151	129	22	14.57	19	12.58	41	27.15	110	72.85
2.Non-transfer										
None										
D.Not required AA or GE										
1.Transfer										
Chem. 1B	25	18	7	28.00	5		12		13	52.00
Music 42A	77	66	11	14.28	13		24		53	68.83
Total (2)	102	84	18	17.65	18	17.65	36	35.29	66	64.70
2. Non-transfer										
Acct. 92	42	40	2	4.76	3		5		37	88.09
CMT 52	29	29	0	--	6		6		23	79.31
Math A	49	52 *	-	--	7		7		45	91.83*
Total (3)	120	121 *	2	1.67	16	13.33	18	15.00	105	87.50*
Total										
Transfer (11)	456	361	95	20.83	61	13.38	156	34.21	300	65.79
Non-transf.(11)	435	420	28	6.44	56	12.87	84	19.31	364	83.69
All (22)	891	781	123	13.80	117	13.13	240	26.94	664	74.52

*Apparently, students were added after the enrollment deadline.

Part No. V
Table No. 14
Course Completion - Classes Closed between January 10 and February 15

Type of Course	Enrolled Feb. 15	Completed June 12	Withdrew		F, Inc. NC		Lost		Satisfactory Completion	
			No.	%	No.	%	No.	%	No.	%
A. Required AA or satisfies GE										
1. Transfer										
Econ. 1A	45	31	14	31.12	15		29		16	35.55
HEc 34	25	21	4	16.00	2		6		19	76.00
Math 1	37	27	10	27.03	3		13		24	64.86
Music 9	37	31	6	16.22	3		9		28	75.67
Total (4)	144	110	34	23.61	23	15.97	57	39.58	87	60.41
2. Non-transfer										
Elect. 75	51	46	6	11.76	5	9.80	11	21.57	40	78.43
B. Required AA										
1. Transfer										
Acct. 1B	41	30	11	26.82	5		16		25	60.97
Draft. 41	25	11	14	56.00	0		14		11	44.00
Total (2)	66	41	25	37.87	5	7.57	30	45.45	36	54.54
2. Non-transfer										
Bus. 87	41	30	11	26.83	3		14		27	65.85
CSI 64	34	46	0	--	7		7		39	114.70*
Elect. 55	32	25	7	21.88	3		10		22	68.75
Mgmt. 75	45	44	1	2.33	1		2		43	95.55
Real Est. 80	51	46	5	9.81	10		15		36	70.58
Total (5)	203	191	24	11.82	24	11.82	48	23.64	167	82.26 *

*Apparently, students were added after the enrollment deadline.

Type of Course	Enrolled Feb. 15	Completed June 12	Withdrew		F, Inc. NC		Lost		Satisfactory Completion	
			No.	%	No.	%	No	%	No.	%
C. Satisfies GE										
1. Transfer										
Anthro. 1	46	33	13	28.27	3		16		30	65.21
Hist. 17	48	46	2	4.17	4		6		42	87.50
Soc. 15	46	30	16	34.79	6		22		24	52.17
Total (3)	140	109	31	22.14	13	9.28	44	31.43	96	68.50
2. Non-transfer										
Engl. 50	30	22	8	26.66	4	13.34	12	40.00	18	0.00
D. Not required AA or GE										
1. Transfer										
Soc. 1B	51	46	5	9.81	0		5	9.80	46	0.19
2. Non-transfer										
Math B	34	20	14	41.18	3	8.82	17	50.00	17	50.00
Total: Transfer (10)	401	306	95	23.69	41	10.22	136	33.91	265	66.08
Non-transf. (8)	318	279	52	16.35	36	11.32	88	27.67	242	76.10
All (18)	719	585	147	20.44	77	10.70	224	31.15	507	70.51

Part No. V
Table No. 15
Course Completion - Classes Open on February 15, 1975

Type of Course	Enrolled Feb. 15	Completed June 12	Withdrew		F, Inc. NC		Lost		Satisfactory Completion	
			No	%	No.	%	No	%	No.	%
A. Required AA or satisfies GE										
1. Transfer										
Engl. 1B	34	31	3	8.83	6		9		25	73.52
Soc. 1A	47	44	3	6.39	5		8		39	82.97
Total (2)	81	75	6	7.03	11	13.58	17	20.98	64	9.02
2. Non-transfer										
Biol. 51	27	25	2	7.41	5	18.52	7	25.93	20	74.07
B. Required AA										
1. Transfer										
Art 26	29	12	17	58.63	0		17		12	41.37
HEc 26	27	21	6	22.23	4		10		17	62.96
Journ. 30	13	18	0	--	3		3		15	115.38*
Recreation 42	33	28	5	15.16	4		9		24	72.72
Recreation 47	28	33	0?	--?	5		5		28	100.00*
Total (5)	130	112	28	21.53	16	12.30	44	33.84	106	81.54
2. Non-transfer										
Elect. 76	44	36	8	18.19	2		10		34	77.27
Mgmt. 71	42	37	5	11.91	15		20		22	52.38
Total (2)	86	73	13	15.11	17	19.76	30	34.88	56	65.11

*Students were admitted after February 15, 1975.

Type of Course	Enrolled Feb. 15	Completed June 12	Withdrew		F, Inc. NC		Lost		Satisfactory Completion	
			No	%	No.	%	No	%	No.	%
C. Satisfies GE										
1.Transfer										
Anthro. 2	43	43	0	--	12		12		31	72.09
Engl. 15	28	12	16	57.15	4		20		8	28.57
Math 15	39	20	19	48.72	5		24		15	38.46
Pol. Sci. 1	46	23	23	50.00	4		27		19	41.30
Total (4)	156	98	58	37.18	25	16.02	83	53.20	73	46.80
2.Non-transfer										
Engl.X	34	24	10	29.40	9	26.47	19	55.88	15	44 12
D. Not required AA or GE										
1.Transfer										
Econ. 1B	34	31	3	8.83	6		9		25	73.52
Psych. 3	41	36	5	12.20	15		20		21	51.21
Total (2)	75	67	8	10.66	21	28.00	29	38.67	46	61.33
2.Non-transfer										
Bus. 86	31	27	4	12.91	5		9		22	70.96
Data Proc. 73	19	17	2	10.53	1		3		16	84.21
Elect. 61	32	24	8	25.00	0		8		24	75.00
Total (3)	82	68	14	17.07	6	7.31	20	24.39	62	75.60
Total: Transfer (13)	442	352	100	22.62	73	16.51	173	39.14	289	65.38
Non-transf. (7)	229	214	39	17.03	37	16.15	76	33.18	153	66.81
All (20)	671	566	139	20.71	110	16.39	249	37.10	442	65.87

Part No. V
Table No. 16
Satisfactory Completion of Classes - by Type
(one section only-randomly pulled)

Course Classification	T	P	Closed Jan. 10, 1975 % WD + % F, Inc. NC	% Sat. Comp.	T	P	Closed Feb. 15, 1975 % WD + % F, Inc. NC	% Sat. Comp.	T	P	Not Closed - Feb. 15, 1975 % WD + % F, Inc. NC	% Sat. Comp.
A. Req. AA or satisfies GE												
1.Transfer	5	2	25.73 + 11.34	62.89	6	4	22.34 + 15.99	60.41	6	2	7.03 + 13.58	79.02
2.Non-transfer	4	2	15.92 + 10.14	73.91	1	1	11.76 + 9.81	78.43	3	1	7.41 + 18.52	74.07
B. Required AA												
1.Transfer	9	3	28.30 + 12.26	59.43	4	2	37.87 + 7.57	54.54	14	5	21.53 + 12.30	81.54
2.Non-transfer	20	6	6.10 + 13.41	84.55	11	5	11.82 + 11.82	82.26	15	2	15.11 + 19.76	65.11
C. Satisfies GE GE												
1.Transfer	8	4	14.57 + 12.58	72.85	5	3	22.14 + 9.28	68.50	15	4	37.18 + 16.62	46.80
2.Non-transfer	0	-	-- --	--	1	1	26.66 + 13.34	60.00	1	1	29.40 + 26.47	44.12
D. Not required AA or GE												
1.Transfer	5	2	17.65 + 17.65	64.70	1	1	9.81 + --	90.19	8	2	10.66 + 28.00	61.33
2.Non-transfer	9	3	1.67 + 13.33	87.50	3	1	41.18 + 8.82	50.00	14	3	17.07 + 7.31	75.60
Total	60	22			32	18			76	20		
Mean transfer			20.83 + 13.38	65.79			23.69 + 10.22	66.08			22.62 + 16.51	65.38
Mean non-transfer			6.44 + 12.87	83.69			16.35 + 11.32	76.10			17.03 + 16.15	66.81

T = Total
P = Pulled

Appendix No. 1

Evening Course Survey

In order to plan the fall schedule so that more evening students can enroll in their first choice courses, we need your help.

Please complete as you start the registration process:

1. List course(s) you would like to enroll in tonight: _____

2. Do not know yet, need to talk to someone. ____

Please complete and hand to student at door of building as you leave:

1. I was able to enroll in the course(s) I wanted. ____

2. The course(s) I wanted were closed. ____

3. I decided not to enroll this semester. ____

4. I selected another course(s). ____

Please give course title: _____

_____

Please use reverse side for any comments you would like to make.

1/15/75

Thank you,
ARC Research Office

Class_____

Instructor_____

ARC SURVEY - EVENING COLLEGE

One of the responsibilities of a community college is to meet the educational needs of its residents. Your answers to the following questions will provide information which is needed as we study our class Scheduling Procedures. Please fill this out for this class, even if you have already filled one out in an earlier class.

I. Was this class the one you planned to take before you registered? Yes___ No___

If you answered "No," please complete the entire questionnaire.
If you answered "Yes," please skip to Sections II and III.

A. Give the title and number, or name, of the class you planned to take._____

B. Which of the following was true? (Check all that apply)

1. This class meets the same requirements as the class I planned to take. ___
2. I did not have the prerequisites to enroll in the class I planned to take. ___
3. This class was my second choice. ___
4. I needed units and this class was open. ___
5. Transportation better for this class time. ___
6. Time works out better for home responsibilities. ___
7. Other: Explain_____ ___

C. Was the class you planned to take:

1. Closed? ___
2. Not offered this semester? ___
3. Scheduled at same time as another required course? ___
4. Scheduled at same time as another desired course? ___
5. Other: Explain_____ ___

II. Are you enrolled in any day classes this semester? Yes___ No___

A. If you answered "Yes," why did you decide to enroll in this class in the evening?

1. Day class closed. ___
2. Day class conflicted with another required course. ___
3. Day class conflicted with my work schedule. ___
4. Preferred this instructor. ___
5. Other: Explain_____ ___

III. What educational goal are you seeking to accomplish? (Check one) ___

1. AA Degree - Occupational Program ___
2. AA Degree - Transfer Program - 4-year college ___
3. AA Degree - General Education ___
4. Certificate - Occupational Program ___
5. No Degree - Occupational Courses ___
6. No Degree - Transfer to another college ___
7. No Degree - Personal Development ___
8. Other: Explain_____ ___
9. Don't Know Yet ___

UNIVERSITY OF CALIF.
LOS ANGELES
SEP 2 1975
CLEARINGHOUSE FOR
JUNIOR COLLEGE
INFORMATION

ARC Research Office
3/75